

Name _____

Mrs. A. Zimmerman

Third Grade Word Study Wizards



Name: _____

Week of _____

You will find a description of the word study pattern for this week on the next page. You will also find a list of words to study for the week. Some of the words on the list will follow the pattern. The other words are frequently misspelled sight words. These words do not follow the pattern. You simply need to memorize these words. Some weeks you will also add your own personalized words to the list based on words you use in your writing.

You will receive a word study packet most Mondays. You will have until Friday to complete the activities in the packet and to hand the packet in. On Friday you will also be given a word study quiz to check to see if you have learned the assigned pattern. The quiz will use the words from the list, plus five words that follow the pattern but that are not on the list. Ask a family member or a friend to help you study for the quiz on Friday. After the quiz, the words will be added to the class Word Wall, and you will be responsible for spelling the words correctly at all times.

Study Tips* to Learn* a Word

Use the steps on this page to practice words that are hard for you.



Say the word. What consonant sounds do you hear? What vowel sounds do you hear? How many syllables do you hear?



Look at the letters in the word. Think about how each sound is spelled. Find the spelling patterns or parts that you know. Close your eyes. Picture the word in your mind.



Spell the word aloud.



Write the word. Say each letter as you write it.



Check the spelling. If you did not spell the word correctly, use the study steps again.

*** Ask a family member or friend to help you study the words during the week. If you study a little bit each night, then you won't have too much to learn on Thursday nights. ***

Word Study Pattern, Week of January 11th-15th

Pattern: In addition to the **x, sh, s, ss, z,** and **ch** add 'es' plural exceptions (from last week,) there are some other words that do tricky things when you make them plural. When words that end in "consonant+y" become plural, they lose the "y" and add "ies." Some words that end in "f" or "fe" switch to a "ves" ending when plural.

Examples: cherry → cherries (consonant+"y" becomes "ies" as the plural form)
day → days (vowel+"y" just takes an "s" as the plural form)
life → lives ("fe" ending becomes "ves" as the plural form)
half → halves ("f" ending becomes "ves" as plural form)

Pattern Word List:

halves (half)
babies (baby)
candies (candy)
essays (essay)
knives (knife)
leaves (leaf)
lives (life)
flies (fly)
plays (play)
safes* (safe)

Frequently-Used Word List:

could
culture
our (yours and mine)
hour (time)
until

Make It Plural 2

Instructions: For each word below, write the plural version of the word. Make sure to remember the plural rule exceptions (f, fe, consonant+y, x, sh, s, ss, z, and ch).

Singular Noun	Plural Noun	Singular Noun	Plural Noun
-----	-----	-----	-----
1. hoof	_____	16. spy	_____
2. chimney	_____	17. moon	_____
3. bush	_____	18. knife	_____
4. chair	_____	19. pulley	_____
5. paper	_____	20. cry	_____
6. wife	_____	21. word	_____
7. supply	_____	22. army	_____
8. freckle	_____	23. calf	_____
9. wolf	_____	24. toy	_____
10. monkey	_____	25. leach	_____
11. pretzel	_____	26. candle	_____
12. elf	_____	27. baby	_____
13. airplane	_____	28. pencil	_____
14. penny	_____	29. cup	_____
15. frog	_____	30. shelf	_____



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Fill In the Sentences

Directions: Write the correct spelling word for each missing word in the sentences below. Each spelling word will only be used once. Some spelling words won't be used at all.

1. Our teacher asked us all to write _____ about the trip.
2. I love it when the _____ change color in the autumn.
3. I eat the local foods and try speaking the language when I visit a foreign country. I like learning about different _____.
4. The preschool program is for toddlers, not little _____.
5. She left out a bowl of fruit yesterday, and today it is swarming with black _____.
6. My mom told us to be careful when we cut with _____.
7. The show was sixty minutes, or one _____ long.
8. How many _____ did you get on Halloween?
9. Some people say that cats have nine _____.
10. Wait _____ dad gets home from work before you eat.
11. She cut up all the doughnuts for us to share, and we all got _____, not wholes.
12. We love _____ new puppy.

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Weekly Edit

Directions: There are some mistakes in the paragraph below in **capitalization** and **punctuation**. Some sentences may have no mistakes. There are no mistakes in spelling.

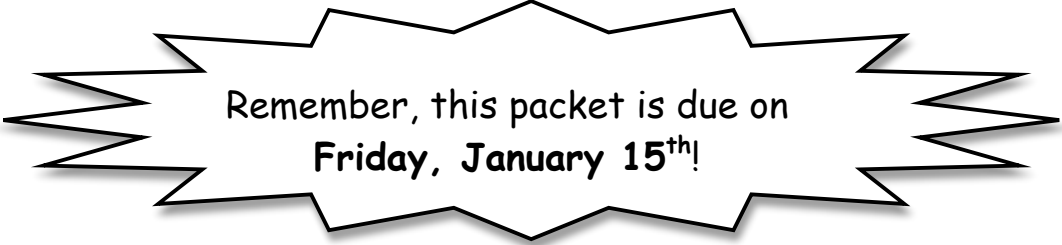
Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

dear Aunt Julie,

Merry chistmas! Thank you so much for the present that you sent me. I love my new doll She is so pretty with her long black hair. How were the holidays at your house. I miss you and wish you lived closer.

with love,

Lizzy



Remember, this packet is due on
Friday, January 15th!