

Third Grade Word Study Wizards



Name: _____

Week of _____

You will find a description of the word study pattern for this week on the next page. You will also find a list of words to study for the week. Some of the words on the list will follow the pattern. The other words are frequently misspelled sight words. These words do not follow the pattern. You simply need to memorize these words. Some weeks you will also add your own personalized words to the list based on words you use in your writing.

You will receive a word study packet most Mondays. You will have until Friday to complete the activities in the packet and to hand the packet in. On Friday you will also be given a word study quiz to check to see if you have learned the assigned pattern. The quiz will use the words from the list, plus five words that follow the pattern but that are not on the list. Ask a family member or a friend to help you study for the quiz on Friday. After the quiz, the words will be added to the class Word Wall, and you will be responsible for spelling the words correctly at all times.

Study Tips* to Learn* a Word

Use the steps on this page to practice words that are hard for you.



Say the word. What consonant sounds do you hear? What vowel sounds do you hear? How many syllables do you hear?



Look at the letters in the word. Think about how each sound is spelled. Find the spelling patterns or parts that you know. Close your eyes. Picture the word in your mind.



Spell the word aloud.



Write the word. Say each letter as you write it.



Check the spelling. If you did not spell the word correctly, use the study steps again.

*** Ask a family member or friend to help you study the words during the week. If you study a little bit each night, then you won't have too much to learn on Thursday nights. ***

Word Study Pattern, Week of December 14th-18th

Patterns:

A) Some words end in "consonant + le" and the "e" is a silent vowel at the end. When the first (or preceding) syllable has a hard vowel, there is only one consonant before the "le."

B) Many words have the suffix (ending) **able** or **ible** on the end. It usually means that a person is able to do the verb.

Examples: bugle (hard "u," so there is only 1 consonant (**g**) before the **le**)
washable = wash + able = some that is able to be washed

Pattern Word List:

terrible
drinkable
cycle
table
responsible
needle
edible
comfortable
visible
enjoyable

Frequently-Used Word List:

they
favorite
again
very
into

Alphabetical (ABC) Order

Instructions: Write all fifteen spelling words into alphabetical order. Then underline all of the "ible" endings, and circle all of the "able" endings.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Fill In the Sentences

Directions: Write the correct spelling word for each missing word in the sentences below. Each spelling word will only be used once. Some spelling words won't be used at all.

1. Check to see if the water from that fountain is _____.
2. Dad used a _____ and thread to repair the rip in my pants.
3. The writing in the book was so small, it was barely _____.
4. Instead of a desk, I do all of my work at the kitchen _____.
5. We crept _____ the cave quietly so as not to disturb the bats.
6. I can't believe that _____ won the relay race _____.
Joe and Kate must be _____ fast!
7. Mom burnt the cake, but with some frosting it was still _____.
8. My big brother is _____ for me when my parents are out.
9. Is your sleeping bag really _____ enough to sleep in?
10. I prefer sky-blue, but green is my sister's _____ color.
11. I thought the movie was _____ because the acting was so unbelievable and the special effects were boring.
12. When the laundry finishes the spin _____, the clothes will be ready to be dried.

Scrambled Word Mystery

Directions: Unscramble the 12 spelling words below. Then write each numbered word in the numbered boxes on the bottom to figure out the mystery message.

[Mystery Message Hint: This isn't mean to say ... it means good luck.]

TEERIRLB

--	--	--	--	--	--	--	--

1

KELIBNADR

--	--	--	--	--	--	--	--	--	--

5

LEYCC

--	--	--	--	--

7

ELBAT

--	--	--	--	--

6

RENLISSBPO

--	--	--	--	--	--	--	--	--	--	--

2

15

11

NDELEE

--	--	--	--	--	--

8

BEIDEL

--	--	--	--	--	--

10

MAEFOTLBCOR

--	--	--	--	--	--	--	--	--	--	--

16

4

LEVIBIS

--	--	--	--	--	--	--

14

LEYNAEBOJ

--	--	--	--	--	--	--	--	--	--

3

HEYT

--	--	--	--

12 13

IGNAA

--	--	--	--	--

9

--	--	--	--	--

1 2 3 4 5

--

6

--	--	--

7 8 9

--	--

10 11

--	--	--

12 13 14

--	--	--	--	--

15 13 16

W !

Weekly Edit

Directions: There are some mistakes in the paragraph below in **capitalization** and **punctuation**. Some sentences may have no mistakes. There are no mistakes in spelling.

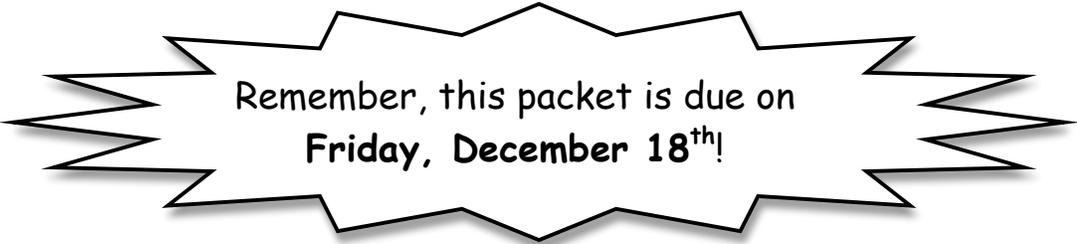
Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Dear mrs. Jones,

Thank you for the generous gift. I was so excited to get my new book, Amber Brown goes Fourth. My mom read it with me last friday night, and we both enjoyed it I can't wait to share the book with my friends. I know that they will all love it too.

Sincerely,

Ellie



Remember, this packet is due on
Friday, December 18th!