Third Grade Word Study Wizards



Name:			

Week of

You will find a description of the word study pattern for this week on the next page. You will also find a list of words to study for the week. Some of the words on the list will follow the pattern. The other words are frequently misspelled sight words. These words do not follow the pattern. You simply need to memorize these words. Some weeks you will also add your own personalized words to the list based on words you use in your writing.

You will receive a word study packet most Mondays. You will have until Friday to complete the activities in the packet and to hand the packet in. On Friday you will also be given a word study quiz to check to see if you have learned the assigned pattern. The quiz will use the words from the list, plus five words that follow the pattern but that are not on the list. Ask a family member or a friend to help you study for the quiz on Friday. After the quiz, the words will be added to the class Word Wall, and you will be responsible for spelling the words correctly at all times.

Study Tips to Learn a Word

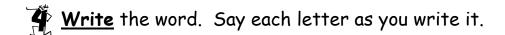
Use the steps on this page to practice words that are hard for you.

Say the word. What consonant sounds do you hear? What vowel sounds do you hear? How many syllables do you hear?

Look at the letters in the word. Think about how each sound is spelled. Find the spelling patterns or parts that you know. Close your eyes. Picture the word in your mind.



Spell the word aloud.



Check the spelling. If you did not spell the word correctly, use the study steps again.

*** Ask a family member or friend to help you study the words during the week. If you study a little bit each night, then you won't have too much to learn on Thursday nights. ***

Word Study Pattern, Week of December 7th -11th

Pattern: Some words end in "consonant + le" and the "e" is a silent vowel at the end. When the first (or preceding) syllable has a soft vowel, there are often two consonants in the middle - either a blend, or a doubled letter.

Examples: jungle (soft "u", so there is a blend (ng) before the le)

juggle (soft "u", so there is a double consonant (gg) before the le) table (hard "a", so there is only one consonant (b) before the le)

Pattern Word List:

bubble

chuckle

circle

example

giggle

candle

humble

tickle

single

simple

Frequently-Used Word List:

people

sincerely

almost

become

Christmas

Word Groupings

Instructions: Read the words in the word bank below. Write each word into the appropriate column depending on the ending letters' patterns. Cross out each word in the word bank after you write it into the chart. At the star, try to fill in one word of your own that is not on the list. The first word has been done for you.

ble	cle	ckle	dle	gle	ple
tickle					
*	*	*	*	*	*

Word Bank							
tickle	circle	single	simple	paddle	fickle	noodle	tumble
thimble	jingle	couple	buckle	double	struggle	prickle	popsicle
saddle	candle	dimple	apple	giggle	vehicle	triangle	knuckle
freckle	horrible	bundle	bubble	crumple	people	bicycle	sensible
dangle	example	article	sample	chuckle	goggle	handle	pickle
muscle	rumble	jungle	needle	icicle	addle	dabble	uncle

Definitions

Directions: Write the spelling word(s) for each definition. Use a dictionary if you need help.

1.	easy					
2.	a holiday in Decem					
3.	wax that is burned					
4.	a letter closing					
5.	a modest person w					
6.	being the only one					
7.	'. human beings					
8.	. a thin sphere of liquid filled with air					
9.	. a light touch that causes laughter					
10.	O. a perfectly round 2D shape					
11.	just a little less th					
12. to laugh in a quiet way			and			
Syr	nonyms:					
Wh	ich two spelling words	are synonyms?	and			
	allenge Yourself: Look m each challenge word	•	dictionary. Then draw a line			
d	mple • Something used for transportation					
a	ddle • A slight hollow that goes into the cheek or chin					
V	• To change your mind all the time					
f	ickle • To become confused					

Weekly Edit

Directions: There are some mistakes in the paragraph below in **capitalization** and **punctuation**. Some sentences may have no mistakes. There are <u>no</u> mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

My dog Spot was missing last week. We looked for Spot everywhere We checked under all of the beds and under the Sofa too. He was nowhere to be found. I started to cry. Would I ever see Spot again. Later that day my friend rob came over to play. We went into the yard to dig for worms. Suddenly I felt dirt against my cheek. Spot was digging in the dirt right next to Rob! He had been in the yard the whole time.

